

## Y7 French 2019-2020

### Studio 1

HT1	<i>C'est perso</i> - meeting and greeting people, talking about pets and colours, learning to count and talk about birthdays, describing yourself and others, talking about likes and dislikes
HT2	<i>Mon collègue</i> - talking about school subjects with opinions, telling the time, describing your timetable and school day, talking about food, comparing schools in French-speaking countries and England.
HT3	<i>Mes passetemps</i> - talking about computers and mobiles, describing the sports you play, saying what you and others like doing in your spare time.
HT4	<i>Ma zone</i> - describing your town/village, giving and asking for directions, talking about what you do at the weekend and making plans, explaining what you can do in your town.
HT5	<i>3...2...1 Partez!</i> - talking about your holidays and getting ready to go out, ordering food and drink, understanding higher numbers, expressing what you would like to do in the future, talking about future holiday plans.
HT6	<i>Consolidation of Y7 French &amp; Cultural Project</i>

## Y7 Spanish 2019-2020

### Viva 1

HT1	<i>Mi vida</i> - meeting and greeting people, describing personality, talking about pets and colours, learning to count and talk about birthdays, describing yourself and others in your family
HT2	<i>Mi tiempo libre</i> - talking about your spare time and your likes and dislikes, understanding weather phrases and linking these to sports, describing our passions.
HT3	<i>Mi inst</i> - talking about school subjects with opinions, describing your school and break time, talking about food, comparing schools in Spanish-speaking countries and England.
HT4	<i>Mi familia y mis amigos</i> - describing your family and giving physical description of yourself and others, talking about where you live.
HT5	<i>Mi ciudad</i> - describing your town or village with opinions, telling the time, ordering in a café, saying what you are going to do at the weekend and making plans.
HT6	<i>Consolidation of Y7 Spanish &amp; Cultural Project</i>

## Y8 French 2019-2020

### Studio 2

HT1	<i>T'es branché(e) ?</i> - talking about TV and films, describing reading habits and how you use the internet, using the past tense to talk about what you did
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	yesterday
HT2	<i>Paris, je d'aore !</i> - using the past tense to describe a holiday in Paris and what you did there, understanding information about tourist attractions, talking to people you meet abroad.
HT3	<i>Mon identité</i> - describing your personality, talking about family and relationships, debating with others about music choice, talking about clothes, combining three tenses
HT4	<i>Chez moi, chez toi</i> - describing where you live and comparing it to other places, describing your home using prepositions, talking about meals and other events, discussing what food to buy,
HT5	<i>Quel talent?!</i> - talking about talent and ambition, persuading and encouraging someone, using a variety of structures and tenses to talk about talent shows and their contestants
HT6	<i>Consolidation of Y8 French &amp; Grammar mastery</i>

### Y8 Spanish 2019-2020

#### Vivo 2

HT1	<i>Mis vacaciones</i> - talking about past holidays and saying what you did there, describing what your holiday was like, combining two tenses
HT2	<i>Todo sobre mi vida</i> - saying what you use your phone for, describing the type of music you like, comparing TV shows and saying what you watched last night, understanding a Spanish TV guide.
HT3	<i>¡A comer!</i> - giving opinions about food and describing meal times, ordering a meal, planning a party in the future, giving an account of a party, comparing meals in Spanish-speaking countries and England
HT4	<i>¿Qué hacemos?!</i> - arranging to go out and making excuses, discussing getting ready to go out, talking about the clothes you would wear to different events.
HT5	<i>Operación verano</i> - describing a holiday home and holiday activities, asking for directions, talking about summer camps, discussing holiday destinations and traditions in Spanish-speaking countries.
HT6	<i>Consolidation of Y8 Spanish &amp; Grammar mastery</i>

### Y9 French 2019-2020

#### GCSE Studio

HT1	<i>Qui suis-je ?</i> - revising family members, talking about friends and what makes a good friend, making arrangements to go out in the future, describing a night out in the past, talking about your life when you were younger, discussing role models.
HT2	<i>Qui suis-je ?</i> - continued from HT1

	<i>Le temps des loisirs</i> - revising sport, music, technology and TV, talking about sport in more detail and your life online, describing books and reading habits, describing TV and films in more detail with reference to actors
HT3	<i>Le temps des loisirs</i> - continued from HT2
HT4	<i>Le temps des loisirs</i> - continued from HT1/2 <i>Jours ordinaires, jours de fête</i> - revising food, mealtimes and clothes, describing daily routine and talking about food for special occasions, using polite language, describing family celebrations, investigating festivals in French-speaking countries.
HT5	<i>Jours ordinaires, jours de fête</i> - continued from HT4
HT6	<i>Jours ordinaires, jours de fête</i> - continued from HT4/5

### Y9 Spanish 2019-2020

#### GCSE Viva

HT1	<i>¡Desconéctate!</i> - revising holidays and weather, talking about what you normally do in the summer, giving holiday preferences, describing a holiday in the past, describing where you stayed, booking accommodation and dealing with problems.
HT2	<i>¡Desconéctate!</i> - continued from HT1 <i>Mi vida en el insti</i> - revising opinions on school subjects, describing your school, teachers and uniform, discussing school rules and problems, thinking about a school exchange, talking about activities and achievements.
HT3	<i>Mi vida en el insti</i> - continued from HT2
HT4	<i>Mi vida en el insti</i> - continued from HT2/3 <i>Mi gente</i> - revising family members and their descriptions, talking about social networks, making arrangements, discussing reading preferences, describing people in detail and expanding on family relationships.
HT5	<i>Mi gente</i> - continued from HT4
HT6	<i>Mi gente</i> - continued from HT4/5

### Y10 French 2019-2020

#### GCSE Studio

HT1	<i>Le temps des loisirs</i> - revising sport, music, technology and TV, talking about sport in more detail and your life online, describing books and reading habits, describing TV and films in more detail with reference to actors
HT2	<i>Jours ordinaires, jours de fête</i> - revising food, mealtimes and clothes, describing daily routine and talking about food for special occasions, using polite language, describing family celebrations, investigating festivals in French-speaking countries
HT3	<i>De la ville à la campagne</i> - revising weather, transport and descriptions of a town, describing a region and discussing what you see and do there,

	discussing future plans, describing community projects in towns
HT4	<i>Le grand large</i> - revising holidays in the present and past tense, discussing dream holidays, booking and reviewing hotels, ordering in a restaurant, talking about travelling, buying holiday souvenirs, explaining holiday disasters
HT5	<i>À collège</i> - revising school subjects and timetable, talking about your school, comparing schools in the UK and in French-speaking countries, discussing school rules and healthy living, discussing vices, talking about a school exchange
HT6	<i>Bon travail</i> - discussing jobs and work preferences, discussing career choices and talking about plans, hopes and wishes, applying for jobs, understanding case studies

### Y10 Spanish 2019-2020

#### GCSE Viva

HT1	<i>Mi vida en el insti</i> - revising opinions on school subjects, describing your school, teachers and uniform, discussing school rules and problems, thinking about a school exchange, talking about activities and achievements.
HT2	<i>Mi gente</i> - revising family members and their descriptions, talking about social networks, making arrangements, discussing reading preferences, describing people in detail and expanding on family relationships.
HT3	<i>Interesas e influencias</i> - revising free-time activities, TV and film, talking about what you usually do and sports that you are a fan of, talking about what's trending, discussing different types of entertainment, talking about who inspires you
HT4	<i>Ciudades</i> - revising places in the town, directions and shops, describing the features of a region and planning what to do there, shopping for clothes and presents, talking about problems in a town, describing a past visit.
HT5	<i>De costumbre</i> - revising meals and daily routine, talking about injury and illness and a trip to the pharmacy, comparing festivals and talking about typical foods, describing a special day in the past.
HT6	<i>¡A currar!</i> - talking about different jobs and how you earn money, describing a past work experience, understanding the importance of language learning, applying for a summer job, discussing a gap year and future plans

### Y11 French 2019-2020

#### GCSE Studio

HT1	<i>À collège</i> - revising school subjects and timetable, talking about your school, comparing schools in the UK and in French-speaking countries, discussing school rules and healthy living, discussing vices, talking about a school exchange
HT2	<i>Bon travail</i> - discussing jobs and work preferences, discussing career choices

	and talking about plans, hopes and wishes, applying for jobs, understanding case studies
HT3	<i>Un œil sur le monde</i> - discussing problems facing the world, talking about protecting the environment, discussing ethical shopping, talking about volunteering, discussing big events.
HT4	<i>Revision, Exam technique, Skills focus.</i>
HT5	
HT6	

### Y11 Spanish 2019-2020

#### GCSE Studio

HT1	<p><i>Ciudades</i> - revising places in the town, directions and shops, describing the features of a region and planning what to do there, shopping for clothes and presents, talking about problems in a town, describing a past visit.</p> <p><i>De costumbre</i> - revising meals and daily routine, talking about injury and illness and a trip to the pharmacy, comparing festivals and talking about typical foods, describing a special day in the past.</p>
HT2	<i>¡A currar!</i> - talking about different jobs and how you earn money, describing a past work experience, understanding the importance of language learning, applying for a summer job, discussing a gap year and future plans
HT3	<i>Hacia un mundo mejor</i> - talking about healthy eating, considering global issues, talking about local actions, discussing healthy lifestyles, talking about natural disasters.
HT4	<i>Revision, Exam technique, Skills focus.</i>
HT5	
HT6	

### Y12 Spanish 2019-2020

HT1	<i>Los valores tradicionales y modernos</i> - describe the various types of 21st century Spanish family and how these differ from the family model of the past, understand trends in marriage and how modern and traditional values differ, understand the situation regarding divorce, understand the religious history of Spain, discuss the changes in the influence of the church.
HT2	<p><i>El ciberespacio</i> - discuss the positive and/or negative influence of the internet, discuss the positive and/or negative effect of smartphones, consider the type of influence social networks have on society</p> <p><i>Volver</i> - film study</p>
HT3	<i>La igualdad de los sexos</i> - discuss women in the world of work, study the role of women at home, discuss male chauvinism, look at the role of feminism,

	understand and talk about changes to LGBT rights, discuss gay marriage in Spain and the Hispanic world
HT4	<i>La influencia de los ídolos</i> - discuss the positive and/or negative influence singers and musicians have on people (Hispanic context), discuss the positive and/or negative effect TV and cinema stars have in Hispanic society, consider the type of influence fashion models have on young people in Hispanic society
HT5	<i>La identidad regional en España</i> - describe and discuss Spanish customs and traditions, discuss similarities and differences in the gastronomy of Spain, consider the languages that are spoken in Spain and the issues surrounding them
HT6	<i>El patrimonio cultural</i> - understand civilisations that contributed to the cultural heritage of Spain, discuss the pre-Columbian heritage of Latin America, discuss Spanish and Latin American artists and the role of architecture in Spain, understand the diversity of Hispanic music and dance

### Y13 Spanish 2019-2020

HT1	<i>La inmigración</i> - discuss the positive and negative aspects of immigration, learn more about immigration in the Spanish-speaking world, discuss what problems illegal migrants might face <i>Volver</i> - film study <i>La casa de Bernada Alba</i> - literature study
HT2	<i>El racismo y la convivencia</i> - describe and discuss racist and xenophobic attitudes in the Spanish-speaking world, understand and discuss measures to combat racism and their effectiveness, look at existing legislation against racism, discuss possible new legislation <i>Volver</i> - film study <i>La casa de Bernada Alba</i> - literature study
HT3	<i>Jóvenes de hoy, ciudadanos de mañana</i> - understand and describe the different ways cultures integrate in Hispanic society, understand and describe the issues surrounding the integration of different cultures within the sphere of education, understand and describe the coexistence of various religions in the Hispanic world
HT4	<i>Los movimientos populares</i> - discuss the importance of politics in young Spanish people's lives, understand why their attitude to politics is changing, discuss the unemployment situation amongst young Spanish people currently and how it is affecting them, describe and discuss the type of society young people in the Hispanic world want to live in
HT5	<i>Monarquías y dictaduras</i> - consider and discuss how effective protests and strikes are, describe and discuss the power of trade unions, consider and discuss the 15-M movement in Spain and the Mothers of the Plaza de Mayo in Argentina
HT6	

