



“Develop all learners to achieve their full potential”

“Create a culture of aspiration”

## Social Science – Subject Specification Tracker

Teacher – AMK

Subject – PSYCHOLOGY A2

Specification/ Unit – A2- YEAR 13- 1 Lesson per week based on assessment.

Week commencing	Content	Paper/ BTEC learning Aim
2/09	IDA - Gender and culture in Psychology – universality and bias. Gender bias including androcentrism and alpha and beta bias; cultural bias, including ethnocentrism and cultural relativism. Free will and determinism: hard determinism and soft determinism; biological, environmental and psychic determinism. The scientific emphasis on causal explanations.	Paper 3
9/9	IDA - The nature-nurture debate: the relative importance of heredity and environment in determining behaviour; the interactionist approach. Holism and reductionism: levels of explanation in Psychology. Biological reductionism and environmental (stimulus-response) reductionism.	Paper 3
16/9	IDA - Idiographic and nomothetic approaches to psychological investigation. Ethical implications of research studies and theory, including reference to social sensitivity.	Paper 3
23/9	FORENSIC - Offender profiling: the top-down approach, including organised and disorganised types of offender; the bottom-up approach, including investigative Psychology; geographical profiling.	Paper 3
30/9	FORENSIC - Biological explanations of offending behaviour: an historical approach (atavistic form); genetics and neural explanations.	Paper 3
7/10	FORENSIC - Psychological explanations of offending behaviour: Eysenck’s theory of the criminal personality; cognitive explanations; level of moral reasoning and cognitive distortions, including hostile attribution bias and minimalisation; differential association theory; psychodynamic explanations.	Paper 3
14/10	FORENSIC - Dealing with offending behaviour: the aims of custodial sentencing and the psychological effects of custodial sentencing. Recidivism. Behaviour modification in custody. Anger management and restorative justice programmes	Paper 3
21/10	research methods year 2 – correlation, content analysis, reliability and validity types	Paper 2
Half term.		
4/11	RESEARCH METHODS YEAR 2 – statistical testing, probability and significance, inferential tests, reports, features of science	Paper 2
11/11	GENDER - Sex and gender. Sex-role stereotypes. Androgyny and measuring androgyny including the Bem Sex Role Inventory. The role of chromosomes and hormones (testosterone, oestrogen and oxytocin) in sex and gender. Atypical sex chromosome patterns: Klinefelter’s syndrome and Turner’s syndrome.	Paper 3
18/11	GENDER - Cognitive explanations of gender development, Kohlberg’s theory, gender identity, gender stability and gender constancy; gender schema theory. Psychodynamic explanation of gender development, Freud’s psychoanalytic theory, Oedipus complex; Electra complex; identification and internalisation.	Paper 3
25/11	GENDER - Social learning theory as applied to gender development. The influence of culture and media on gender roles. Atypical gender development: gender dysphoria; biological and social explanations for gender dysphoria.	Paper 3
2/12	PAPER 1 AND PAPER 2 RECAP	Paper 1 & 2
9/12	Mock week	
16/12	Mock week	
Christmas.		
6/1	SCHIZOPHRENIA - Classification of schizophrenia. Positive symptoms of schizophrenia, including hallucinations and delusions. Negative symptoms of schizophrenia, including speech poverty and avolition. Reliability and validity in diagnosis and classification of schizophrenia, including reference to co-morbidity, culture and gender bias and symptom overlap.	Paper 3
13/1	SCHIZOPHRENIA - Biological explanations for schizophrenia: genetics and neural correlates, including the dopamine hypothesis. Psychological explanations for schizophrenia: family dysfunction and cognitive explanations, including dysfunctional thought processing.	Paper 3
20/1	Assessment and revision week	
27/1	SCHIZOPHRENIA - Drug therapy: typical and atypical antipsychotics. Cognitive behaviour therapy and family therapy	Paper 3



# HEANOR GATE SCIENCE COLLEGE



“Develop all learners to achieve their full potential”

“Create a culture of aspiration”

	as used in the treatment of schizophrenia. Token economies as used in the management of schizophrenia.	
3/2	SCHIZOPHRENIA - The importance of an interactionist approach in explaining and treating schizophrenia; the diathesis-stress model.	Paper 3
10/2	PAPER 3 MOCK AND REVISION	Paper 3
Half term.		
24/2	PAPER 1 REVIEW – ALL TOPICS	Paper 1
2/3	PAPER 2 REVIEW – ALL TOPICS	Paper 2
9/3	PAPER 3 REVIEW – ALL TOPICS	Paper 3
16/3	Assessment and revision week	
23/3	PAPER 2 REVIEW – ALL TOPICS	Paper 2
30/3	PAPER 1 REVIEW – ALL TOPICS	Paper 1
Easter		
20/4		