



Y13 English Language

NB Y13 will focus on perfecting exam technique with regular assessments (found in the green homework booklet)

	Teacher 1	Teacher 2
Autumn 1	<p>Language Change:</p> <ul style="list-style-type: none"> • Attitudes • Issues • Evaluation <p>World Englishes:</p> <ul style="list-style-type: none"> • Crystal • Lingua franca • Global varieties <p>[AO2]</p>	<p>Investigation</p> <p>Analyse data and write up investigation</p>
w/c 14th Oct	Paper 2: Q1/2 Evaluate the idea (linked to language change)	Paper 1: Language Acquisition (writing question)
w/c 21st Oct	Data Entry/Data to parents	Data Entry/Data to parents
Autumn 2	<p>Gender: features, theories, attitudes, representation (spoken and written texts)</p> <p>[AO2 and AO3]</p>	<p>Revisit Accent and Dialect: features, theories, attitudes.</p> <p>[AO2]</p> <p>Ethnicity</p> <p>[AO2]</p>
w/c 2 nd Dec	Formal Assessment: Full Mock (Paper 1 and 2)	Formal Assessment: Full Mock (Paper 1 and 2)
w/c 16 th Dec	Data Entry/Data to parents	Data Entry/Data to parents
Spring 1	<p>Revisit representation – both Paper 1 and Paper 2.</p> <p>Practise analysis and production of opinion articles.</p>	<p>Revisit representation – both Paper 1 and Paper 2.</p> <p>Practise analysis and production of opinion articles.</p>
w/c 9 th Mar	Full Paper 1 and 2	Full Paper 1 and 2
Spring 2	<p>Revise diversity topics: gender, occupation, social groups. [AO2]</p> <p>Practise opinion articles and extended reading</p> <p>[AO2 and AO5]</p>	<p>Revise diversity topics: gender, occupation, social groups. [AO2]</p> <p>Revise child language acquisition.</p> <p>[AO2]</p>
w/c 18 th May	EXAMS	EXAMS

NB Throughout the course, constant reinforcement of language methods, with explicit teaching of grammar.