

# Year 7 Catch Up 2019-20



Summary information					
Academic Year	2019-2020	Total catch up premium budget	£9401	Date of most recent catch up premium budget review	July 2019
Total number of pupils in year 7	220	Number of pupils eligible for catch up premium	68	Date for next internal review of this strategy	July 2020

The Year 7 Catch-Up Premium has been offered by the Government as a commitment to provide additional funding to schools. It is aimed at Year 7 students who did not achieve a scaled score of a least 100 in the Key Stage 2 National Curriculum tests in reading and/or mathematics.

The purpose of this funding is to deliver additional support for those students who did not meet national expectations in the Key Stage 2 tests for the 2019 – 2020 academic year.

	Number of pupils
Literacy only	55
Numeracy only	8
Literacy and Numeracy	64

- Literacy – Accelerated progress in English and literacy based subjects
- Numeracy – Accelerated progress in Maths and numeracy based subjects

## Literacy – priority

To support students to develop their Literacy skills in order to help them within a school context but also in the wider world. We will support students to ensure their Literacy skills are developed. All students, no matter what their starting point are expected to reach a level equivalent to their peers in order to reach their maximum potential within a classroom environment. Interventions will be put into place, depending on individual student need. We expect to see improved attainment levels in English and for students to reach their full potential. We also expect an increase in their reading age to ensure students can access the whole curriculum.

## Numeracy – priority

To support students to develop their numeracy skills in order to help them within a school context but also in the wider world. We will support students to ensure they meet the expected standard for their age group.

We will support students to ensure their numeracy skills are developed. All students, no matter what their starting point are expected to reach a level equivalent to their peers in order to reach their maximum potential within a classroom environment. The students' needs will decide on the type of intervention, which will be put in place. We also expect to see an improvement in their attainment levels in Mathematics in line with expectations and reach their full potential.

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## Proposed funding spend

Area	Cost
Hackney Literacy	£3800
Nessy Spelling	£1000
Nessy Numbers	£500
Small group interventions Numeracy	£250
Small group interventions Literacy	£250
Teaching Assistants	£3000
Admin, Reprographics, resources	£500

Catch-up Premium Implementation Plan 2019-2020		
Success Criteria	Intervention	Staff lead
<b>Literacy</b>		
Students to achieve 100 in raw score or make equivalent progress in English by the end of the Year	Hackney Literacy	BRB
All students to improve their spelling age	Nessy	BRB
<b>Numeracy</b>		
Students to achieve 100 in raw score or make equivalent progress in Maths by the end of the Year	Nessy	BRB
Students to improve scores in a core skills test by the end of the year	2nd intervention package	DMC/DMR

## Review of the Catch up funding 2018-19

### Key Success

- Students made on average 27.6 months progress in their reading age for those on Hackney Literacy
- Students made on average 31.4 months progress in their reading age for those on bespoke and literacy pathway programme
- Students made on average 3 months progress in their spelling age
- Students using Nessy made on average 9.6 months progress in their reading and spelling